



Critical Questions in Education: Volume 15, Issue 3

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Readers of *CQIE*,

Welcome to Volume 15, Issue 3 of *CQIE*.

Here we are, again, on the eve of a great Academy Symposium in beautiful New Orleans and yet another historic presidential election. And, again, I think you will find this issue of *CQIE* intriguing, to say the least. Our first manuscript, penned by Mila Zhu and colleagues, presents the findings of a case study examining the impact that fine arts might have on adolescents in a juvenile detention facility. In the next piece, Christopher Hu juxtaposes this with a report on parent perceptions of standardized testing in highly selective magnet schools.

In our third manuscript of this issue, Raquel Wright-Mair, Saran Stewart, & Shani Roper share their “counternarratives” as Jamaican academics. Following Wright-Mair, Stewart, and Roper’s narrative insights, Eric Landers, Catherine S. Howerter, & Kymberly Harris provide an insightful analysis of Teachers’ Reports of Bullying Incidents. And, Volume 15, Issue 3 closes with Marliese R. Peltier and friends’ report on a communities of practice as a means to support the development of teacher educators.

I hope those of you heading to the “Big Easy” have a great time and that this upcoming election goes...differently than eight years ago ☺.

As always, Happy Reading!

PAX,

Eric C. Sheffield, Editor
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