

The Academy for Educational Studies presents the

# Critical Questions in Education Conference

A blind, peer-reviewed national gathering dedicated to sharing and learning



March 4 – 6, 2024  
Hyatt Centric French Quarter Hotel  
New Orleans, Louisiana

**Deadline for proposals: January 15, 2024**

The CQiE Conference encourages conversations and offers participants deliberate opportunities to present, talk, listen, and learn from one another—and to think about how they might change or develop their thinking about teaching and/or teacher education because of what they learn from others.

## 2024 Conversation Themes

### Teaching: How we see it, and what we're doing about it

#### The teacher shortage

- Why are increasing numbers of young people turning away from teaching as a career choice? Why do so many teachers wonder if they should leave teaching?
- What inspires or motivates some people to stay in the profession, despite these obstacles? Why do some young people continue to choose teaching—as their profession of choice?
- How are school districts and teacher education programs responding to the shifting demand for teachers? What changes in recruiting, relationships with school districts, or program design have resulted from experienced shortages?

#### Graduate programs in education—Master's, Specialist, and Doctorate

- What stories might you share about the design and implementation of one of your institution's graduate education programs? What is (or was) the hope or plan for the degree? What problems did you face? What influenced your decision-making during the process?
- What do you remember and treasure most about the doctoral program you were in (or the master's or Specialist program)? If you were asked to tell "what you learned" or reveal "the perspective you gained" in that program, what would you say? What about the degree you received do you value most, and what about it was problematic or unrewarding?
- What is most rewarding, and most challenging, about teaching (or advising) in a graduate program—Master's, Specialist, or Doctorate?
- What are "must reads" for students in graduate education programs?

#### Looking at teaching—and seeing ourselves as teachers

- How has your perspective about teaching changed in the years since you entered the profession? How do you see things now?
- What does the future of teaching look like to you?

#### Or present on influential books

What is the best book, or best education-related book, you have ever read—a book that changed the way you understand human life, teaching, learning, and the task of education?

#### Or open topic

Come share conversations on conference questions while presenting on an education-related topic of your choice

The organizing committee seeks participants who offer well-considered and reflective analysis or evaluation. Original research, research review, scholarly efforts, eloquent advocacy, or reports of inspiring practice—all are welcome. The committee especially welcomes presentations that examine, or take account of, differing arguments or “sides” of a particular topic. Presentation options are:

- **Individual paper/presentation:** Single (or co-authored) papers or prepared presentations. The conference committee will group submissions based on commonality of theme or approach into a 60 or 75 minute session. Presenters will share the session, leaving time for discussion. The committee may arrange poster sessions for graduate student submissions, depending on the number of proposals.
- **Panel discussion:** Three or more presenters—named, by you, in the proposal—discuss alternative solutions, interpretations, or contrasting points of view on a specified subject or theme. Panels may be either 60 or 75 minutes in length, at the discretion of the organizing committee.
- **Book response:** Individual papers or panels on a book, especially one related to the theme questions.

## **Proposal format**

**Please attach your proposal to an email, as directed below. Send the cover sheet and abstract together in a single Word document. Please do not send them as separate documents. Proposals are blind, peer-reviewed.**

**1<sup>st</sup> page: Cover Sheet** (The cover sheet will not be sent to reviewers.)

1. Title of presentation
2. Format of presentation: Paper/presentation, Panel, or Book response
3. Information about person submitting the proposal
  - Name
  - Email address
  - Title and institution (indicate if graduate student)
  - Telephone number
4. Additional presenters: Information about each co-presenter
  - Name
  - E-mail address
  - Title and institution (indicate if graduate student)
  - Telephone number
5. Description of your presentation: **Please provide a 30-word description for the printed program.**

**2<sup>nd</sup> and 3<sup>rd</sup> pages: Abstract of presentation: No more than two double-spaced pages**

1. Title of the presentation, then description. Please do not reveal the identity of individual(s) submitting the proposal in the abstract. Proposals should clarify the objectives or purpose of the presentation, establish the importance of the topic, and indicate how the topic will be addressed. We do NOT need to see a list of references.

The Conference Committee will review each proposal. The best proposals will articulate a clear objective and purpose as well as importance of the point of view to be expressed. Proposals need to show evidence of scholarly care, clear and effective argument, and/or a basis in research. Participants are welcome to submit multiple proposals. Only the person submitting the proposal may be notified of the acceptance of the proposal—and that person will need to notify all others listed on the proposal. **Only those accepted participants who have paid the conference fee prior to **February 5, 2024** are ensured a spot in the conference program.**

**Send Proposals electronically to:**  
**academyedstudies@gmail.com**

- Subject line: CQIE Conference proposal
- Send proposal as a single Word document attached to the email
- Deadline: January 15, 2024

**Please!!**

**Doublecheck the email address before sending— just to make sure it gets delivered to the right place!!**

**Technology Note:** The Academy intends to provide screens and a presentation table (with power source) for each breakout room. Participants will need to provide all other equipment (computers, projectors, or other electrical cords, etc.) for their presentations.

**Costs:**

	If paid by 1/24/2024	If paid by 2/5/2024
Presenter—Regular	\$300	\$345
Presenter—Graduate student	\$140	\$185
Presenter—pre-K—12 teacher	\$140	\$185
Presenter—Undergraduate student	\$ 75	\$100
Non-presenter—Regular	\$300	\$345
Non-presenter—Graduate student	\$140	\$185
Non-presenter—pre-K—12 teacher	\$140	\$185
Non-presenter—Undergraduate student	\$ 75	\$100

- In order to ensure their presentation spot, all presenters and co-presenters must pay the designated conference fee by **February 5, 2024**.
- The organizing committee also invites non-presenters to attend the conference. Group rates for K—12 faculty and administrators are available. Contact Steven Jones at [academyedstudies@gmail.com](mailto:academyedstudies@gmail.com)

The conference will be held at the Hyatt Centric French Quarter Hotel in New Orleans, Louisiana. See their website: <https://www.hyatt.com/hyatt-centric/msyrf-hyatt-centric-french-quarter-new-orleans>

The conference rate for hotel rooms is **\$189 per night**, double occupancy.

If you have any questions, please call or email Steven P. Jones, Academy Director  
417-836-5982 -- [spjones@missouristate.edu](mailto:spjones@missouristate.edu)

Please visit the Academy for Educational Studies website:  
<http://academyforeducationalstudies.org/>