



## *Critical Questions in Education: Volume 14, Issue 1*

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Hi Friends of the Academy,

Welcome to the first issue of Volume 14 of *Critical Questions in Education*. I think you will find the manuscripts in this issue quite compelling.

Volume 14 begins with a discussion of what Sonja Varbelow and William Yaworsky believe is a current and dangerous epistemological crisis that continues to give rise to equally dangerous conspiracy theories. The main culprit: social media. Varbelow and Yaworsky are followed by two studies examining school leaders. The first is a study conducted on the question, to what degree and then how do school superintendents rely on their religious faith to deal with work stress? Susan E. Wilson, a retired superintendent herself, presents the findings of this critical study. Denise D. Cunningham, Sascha Mowrey, and Sarah Jean Baker follow Wilson by focusing on school principals. The focus of their study is on examining principal perceptions of early childhood education—and, early childhood education remains a focal point of the teacher shortage as well as a workforce issue.

Volume 14, Issue 1 closes with two manuscripts focused on race, ethnicity, and language. Nicole L. Lorenzetti and Helen Johnson report their findings on the relationship between the implicit racial attitudes of teachers and how those attitudes can play out in a classroom. Finally, Timothy Monreal and Christoph Stutts present the results of a comparative case study of two Latinx critical social studies teachers working in the Southeastern United States. The unique experiences of these two teachers is intriguing indeed.

Before I let you get to your reading, just a reminder that the Academy will be in sunny San Diego at the end of February—a perfect place to exchange important ideas and at a perfect time to be in San Diego for sure. Information about this gathering and all things “Academy” can be found at [academyforeducationalstudies.org](http://academyforeducationalstudies.org).

Happy reading.

PAX,

Eric C. Sheffield, Editor  
*Critical Questions in Education*