



## *Critical Questions in Education: Volume 12, Issue 3*

Hi Friends of the Academy,

Herein you will find Volume 12, Issue 3—marking the end of our 12<sup>th</sup> year publishing *Critical Questions in Education* and our second year of doing so three times a year, rather than two. I'm happy to report that both the quantity and quality of submissions to the journal has certainly not waned.

I'm also happy to report that the Academy held its first in-person gathering last month in Cleveland, Ohio, and it was a great success. It was certainly nice to gather together in person to discuss critical issues in the world of education. Finally, we are very much looking forward to gathering again in the spring: please consider joining us in beautiful Charleston South Carolina February 21-23 at the Francis Marion Hotel. The call for proposals and hotel information can be found here: <https://academyforeducationalstudies.org/>.

Volume 12, Issue 3, like other past issues, should certainly engage that critical part of your mind. In our first article, Sarah Straub reports on a study investigating the value of intentional school director pipelines. The second article, penned by Chloé S. Bolyard and A. Minor Baker, considers diversity placements and questions whether such programs encourage a social justice mindset or, instead, reinforce negative stereotypes. The third piece, written by Yuki Hasebe, ponders the age-old question as to the overlap of secular and religious morality and its implications for education. Eran Gusacov closes out our regular manuscript section with a philosophical inquiry as to how parent/school solidarity has played out in the Covid-19 era. Finally, Barry Birnbaum provides a review of Kristien Hens' book, *Towards an Ethics of Autism: A Philosophical Exploration*.

Happy reading.

PAX,

Eric C. Sheffield, Editor

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