



Critical Questions in Education: Volume 11, Issue 3

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Colleagues and Friends of the Academy:

As I sit here writing this introduction to Volume 11, Issue 3 of *Critical Questions in Education*, our current president has yet to concede victory to Joe Biden and Kamala Harris—we could be on our way to a constitutional crisis. In addition, the Covid-19 worldwide pandemic, now a year since its onset, is raging: two days ago saw 184,000 new cases, with hospitalizations and deaths also at their highest level yet. This is certainly a moment to be remembered in history. Wear those masks and cross those fingers that both the election recount and pandemic come to a swift end.

This issue of *CQIE* has four intriguing manuscripts and a book review. Christopher Beckham leads off with an age-old question: what is education's broader purposes? Beckham's argument begins from a not-so-old contention, that education should be narrowly focused on college and career readiness. Beckham's piece is followed by a research article (by Anna Schwan and colleagues) that reports on an investigation of mentor and teacher self-perception regarding a statewide mentoring program.

Gina L. Salano's manuscript details how powerful service-learning projects in higher education so often become marginalized. Salano's article takes up a program known as LIFE, one she instituted and was then eliminated. The final manuscript critically analyzes the impact of one of my least favorite pre-service teacher education processes—EdTPA. One of my least favorite because it takes decision making out of the hands of seasoned experts and into the hands of corporate America. This issue closes with a review of A. Doucet, e. al's book, *Fourth Industrial Revolution: Standing at the Precipice*, by Susan L. Wienand.

Happy reading.

PAX,

Eric C. Sheffield, Editor

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