



## *Critical Questions in Education: Volume 10, Issue 2*

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Colleagues and Friends of the Academy:

Before getting to the story of this theme issue, a quick note as to current and upcoming Academy “goings-on.” If you haven’t yet put in a proposal for our upcoming symposium in the windy city, never fear, there is still time to do so. Proposals are due to Steve Jones by July 1. This year’s symposium interrogates the public/private tension so prevalent in educational institutions today. The Chicago symposium will take place at the beautiful Ambassador Hotel November 11-13. We hope to see there. Our 2020 Spring conference will take place February 17-19 at the Seattle, WA Renaissance Hotel. Details are forthcoming. You can find all things Academy by pointing your browser here: [academyforeducationalstudies.org](http://academyforeducationalstudies.org).

And, so, speaking of browsers, we suppose the question of contemporary communication technologies and their impact on educational matters is one of those “no-brainer” topics about which we should all be concerned given their impact on all aspects of teaching and learning. When Jameson and Julian proposed the issue, it was an easy, “yes, let’s do it.”

Maybe the best way to sum up the importance of analyzing and discussing such still-contentious communication technologies is by stealing the words of our guest editors themselves:

Considering the potential evolution of the field and ongoing public discourse about contemporary education such as education reform on various technological platforms, the aim of this special issue was to begin—and continue for many—a dialogue exploring both why and how academics should or should not leverage online platforms to share their work and engage in public conversations.

With that, we leave you to your reading...as always, enjoy.

PAX,

Eric C. Sheffield, Managing Editor

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