

# Contributors

**Alan Clemens** is Adjunct Instructor in the Department of Leadership, Educational Psychology and Foundations in the College of Education, Northern Illinois University. Alan is a doctoral candidate in Instructional Technology at NIU and teaches courses in the social foundations of education.

**Carol Ellerby** practiced law in Oregon, Illinois for 13 years as was previously a public defender in Seattle, Washington for 22 years. She was a long-time personal friend of Jan Woodhouse.

**Clifford E. Knapp** is Professor Emeritus in the Department of Teaching and Learning, in the College of Education at Northern Illinois University. Cliff retired in 2001 after teaching at NIU for 21 years. As a faculty member of Outdoor Teacher Education, he taught a variety of education courses, including environmental ethics, outdoor teaching methods, environmental and place-based education theory, and Native American cultures.

**Sarah Militz-Frielink** is a doctoral candidate in the Curriculum Studies Ph.D. program at the University of Illinois-Chicago. Currently, she works as a research assistant to the Dean of the College of Education at Northern Illinois University. Sarah also teaches courses in the social foundations of education in the Department of Leadership, Educational Psychology and Foundations in the College of Education (NIU).

**Richard Orem** is a Distinguished Teaching Professor Emeritus in the Department of Literacy Education in the College of Education at Northern Illinois University. His research interests include teaching adult English learners, cross-cultural and multicultural education theory and practice, immigration, and the impact of policy on educational practice.

**Gary Swick** is Adjunct Instructor in the Department of Leadership, Educational Psychology and Foundations in the College of Education at Northern Illinois University. His work focuses on sustainable cultures and is also faculty advisor to the NIU Green Paws and CommUniversity student groups. Before coming to NIU Gary was an award-winning environmental educator/activist at Crown High School in Carpentersville, IL.

**Kelly Vaughn** works with a diverse student population as the Community College Liaison at The OPTIONS Transition to Independence Program in Carbondale, IL. OPTIONS= Optimizing Potential Through Individualized, On-going, Nurtured Successes, a post-secondary program for students with learning disabilities who have graduated from high school but who need varying levels of assistance to be successful in college. Kelly coordinates every area of the students' involvement at local colleges and believes that all of her students have unlimited possibility through hard work and dedication.